



One day, I was so excited to tell my teacher about my new toy. She was talking to another student, but I started talking anyway



My teacher looked at me and said, 'Please wait, I'm talking right now.' I felt a little embarrassed because I knew I shouldn't have interrupted



Sometimes, I feel like interrupting when I'm excited, have something to say, or don't want to forget my idea



But when I interrupt, it can stop others from talking, and they might feel upset or frustrated



It's okay to feel excited, but I can learn to wait until it's my turn to talk



When I feel like interrupting, I can take a deep breath and remind myself to wait until the other person is finished



If I'm worried about forgetting what I want to say, I can think about it quietly or hold up a finger to remind myself



Sometimes, I can wait by counting to 10 in my head or looking at something around me to stay patient



**When I wait for my turn to talk,
it shows that I'm being
respectful to others**



**If I accidentally interrupt, I can
say, 'I'm sorry, I didn't mean to
interrupt,' and wait for my turn**



When I wait my turn, others listen to me better because they feel respected too



Sometimes, I may need to speak quickly, like when something is urgent or I need help. That's okay if I say, 'Excuse me'



Learning to wait helps me share my thoughts at the right time and makes everyone feel good



Now, when I feel like interrupting, I remember to stop, take a breath, and wait for my turn to talk



When I wait, I feel proud because I'm showing respect and kindness to others



Taking turns to talk helps everyone share their ideas and have a great time together!



Vocabulary

- Interrupt

A: Talking while someone else is speaking

B: Waiting quietly for your turn

- Respect

A: Ignoring what others are saying

B: Waiting calmly without getting upset

- Patience

A: Feeling upset while waiting

B: Staying calm while waiting your turn

- Turn

A: Your chance to speak or do something

B: Talking whenever you want

- Excuse me

A: A polite way to get someone's attention

B: A way to say you don't want to listen



Spellings

A: Exicted

B: Excited

A: Interrupt

B: Interupt

A: Excuse

B: Xcuse

A: Parson

B: Person

A: Teacher

B: Teecher

A: Student

B: Studant

A: Speek

B: Speak

A: Halp

B: Help



Comprehension

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- Why did the child feel like interrupting in the story?
A: He was excited to share something
B: He didn't want to listen

- What can the child do if they feel like interrupting?
A: Talk right away without waiting
B: Take a deep breath and wait for their turn

- Why is it important to wait your turn to talk?
A: It makes you talk faster
B: It shows respect to others and helps everyone feel heard

- What should the child say if they interrupt by accident?
A: "I'm sorry, I didn't mean to interrupt"
B: "I don't care, I want to talk now"

- When is it okay to interrupt?
A: When you want to talk about something fun
B: When something is urgent, and you say "Excuse me"



Open-Ended Questions

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- What makes you feel like interrupting someone?

- How do you feel when someone interrupts you?

- What can you do to remember your idea without interrupting?

- Who can help you practice waiting for your turn to talk?



Creative Activity

- **Make a "Waiting Reminder"**

Help the child draw or write a card with strategies for waiting, like taking deep breaths or thinking quietly

- **Create a Turn-Taking Game**

Practice taking turns with a toy or story-sharing game to show how waiting can be fun



Role-Play Activity

- **Scenario 1**

Pretend the child is excited to share a story during class. Practice raising their hand and waiting for the teacher to call on them

- **Scenario 2**

Act out a situation where the child feels like interrupting a parent on the phone. Practice saying, "Excuse me" if it's urgent or waiting if it's not

- **Scenario 3**

Pretend the child accidentally interrupts a friend. Practice saying, "I'm sorry, please continue," and then waiting their turn