



**“I usually have the same teacher every day, and that feels familiar to me.”**



**“But sometimes my regular teacher might not be at school.”**



**“On those days, a substitute teacher comes to help our class.”**



**“A substitute teacher is someone who teaches me when my regular teacher is away.”**



**“I might feel surprised or unsure when I see a new teacher.”**



**“I might even feel nervous or worried because things look different.”**



**“It’s okay to have these feelings. Many kids feel this way.”**



**“I can take a deep breath to help myself feel calm.”**



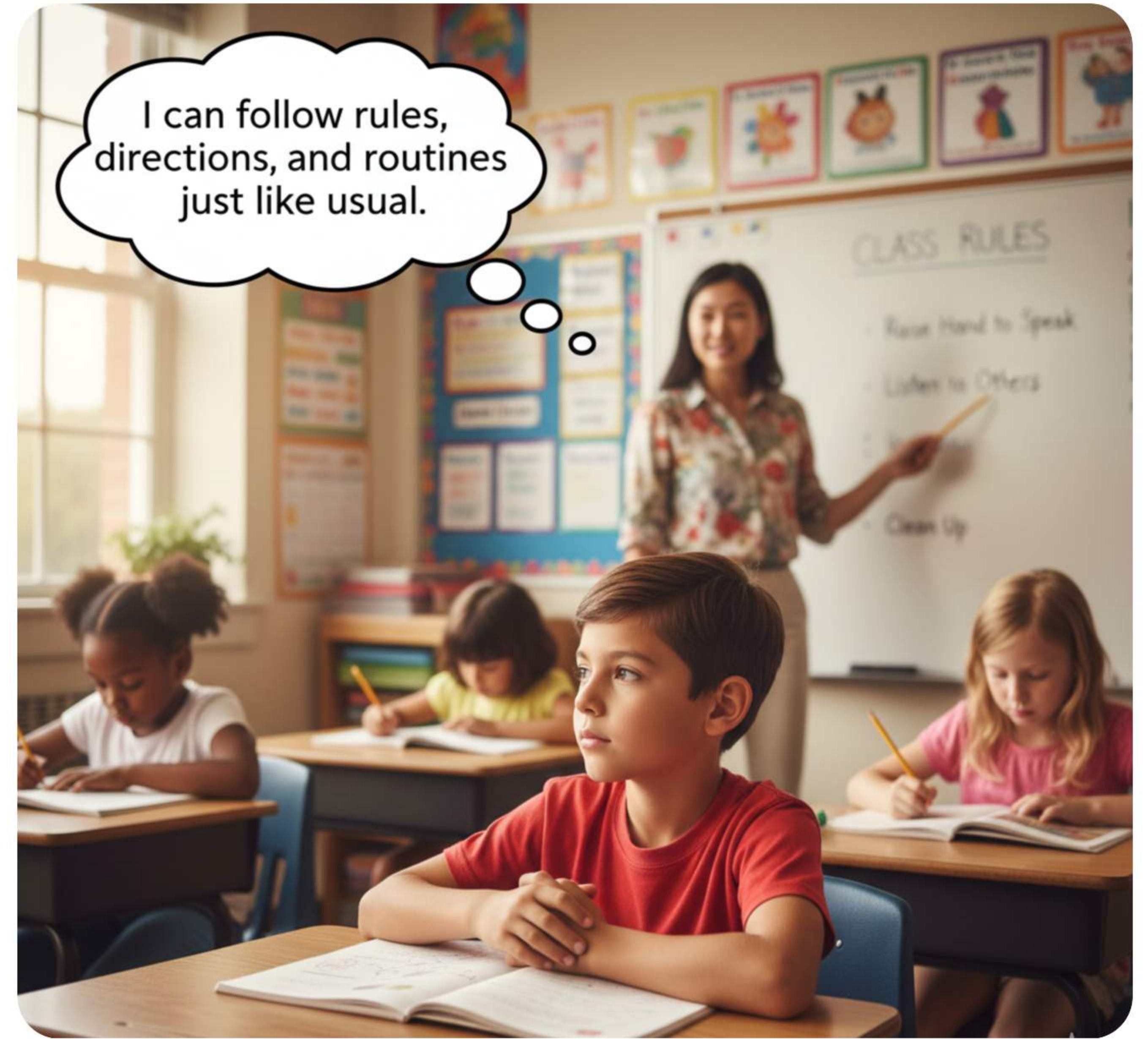
**“I can listen to the substitute teacher just like I listen to my regular teacher.”**



**“The substitute might do some things differently, and that's okay.”**



**“If I’m confused about something, I can raise my hand and ask a question.”**



**“I can follow rules, directions, and routines just like usual.”**



Trying my best helps the substitute teacher and my whole class.



“Trying my best helps the substitute teacher and my whole class.”



Sometimes, a substitute teacher brings new activities or fun ideas.



“Sometimes, a substitute teacher brings new activities or fun ideas.”



**“When my regular teacher comes back, I can tell them how well I managed the day.”**



**“I can handle having a substitute teacher with confidence, calmness, and a positive attitude.”**



# Vocabulary

- **Substitute**

A: A person who takes the place of someone for a short time. (Correct)

B: A machine that teaches class.

- **Familiar**

A: Something I know well. (Correct)

B: Something brand new every time.

- **Nervous**

A: Feeling unsure or worried. (Correct)

B: Feeling sleepy.

- **Routine**

A: The usual steps I follow at school. (Correct)

B: A surprise activity.

- **Directions**

A: Instructions that tell me what to do. (Correct)

B: A map for traveling far away.



# Spellings

A: Teacher (Correct)

B: Techer

A: Skool

B: School (Correct)

A: Class (Correct)

B: Clazz

A: Help (Correct)

B: Halp

A: New (Correct)

B: Neew



# Comprehension

- Why do I sometimes have a substitute teacher?  
A: Because my regular teacher might be away. (Correct)  
B: Because the school wants to confuse me.
- How can I feel calm when I see a new teacher?  
A: Take a deep breath. (Correct)  
B: Hide under my desk.
- What should I do if I don't understand something?  
A: Raise my hand and ask a question. (Correct)  
B: Stay silent and guess.
- What stays the same even with a substitute teacher?  
A: Classroom rules and routines. (Correct)  
B: Nothing stays the same.
- Why is trying my best important?  
A: It helps the substitute teacher and my class. (Correct)  
B: It makes the day longer.



# Open-Ended Questions

- How do you feel when a different teacher comes to your class?
- What helps you stay calm when plans change at school?
- What is something kind you can do to help a substitute teacher?
- What question might you ask if you are confused?

# Role-Play Activity

---

- **Scenario 1**

You walk into class and see a substitute teacher. → Practice taking a deep breath and saying, “Hello.”

- **Scenario 2**

The substitute explains a new activity. → Practice listening carefully and following directions.

- **Scenario 3**

You don’t understand something. → Practice raising your hand and asking, “Can you explain that again?”

- **Scenario 4**

The substitute introduces a new game or story. → Practice being open to trying something new.