



Thomas Learns to Play and Share in Malaysia



Hi, I'm Thomas. I love bugs!



Today, I went to school. I felt excited
but a little nervous.



My teacher, Cikgu Sarah, was talking.
I wanted to talk about bugs.



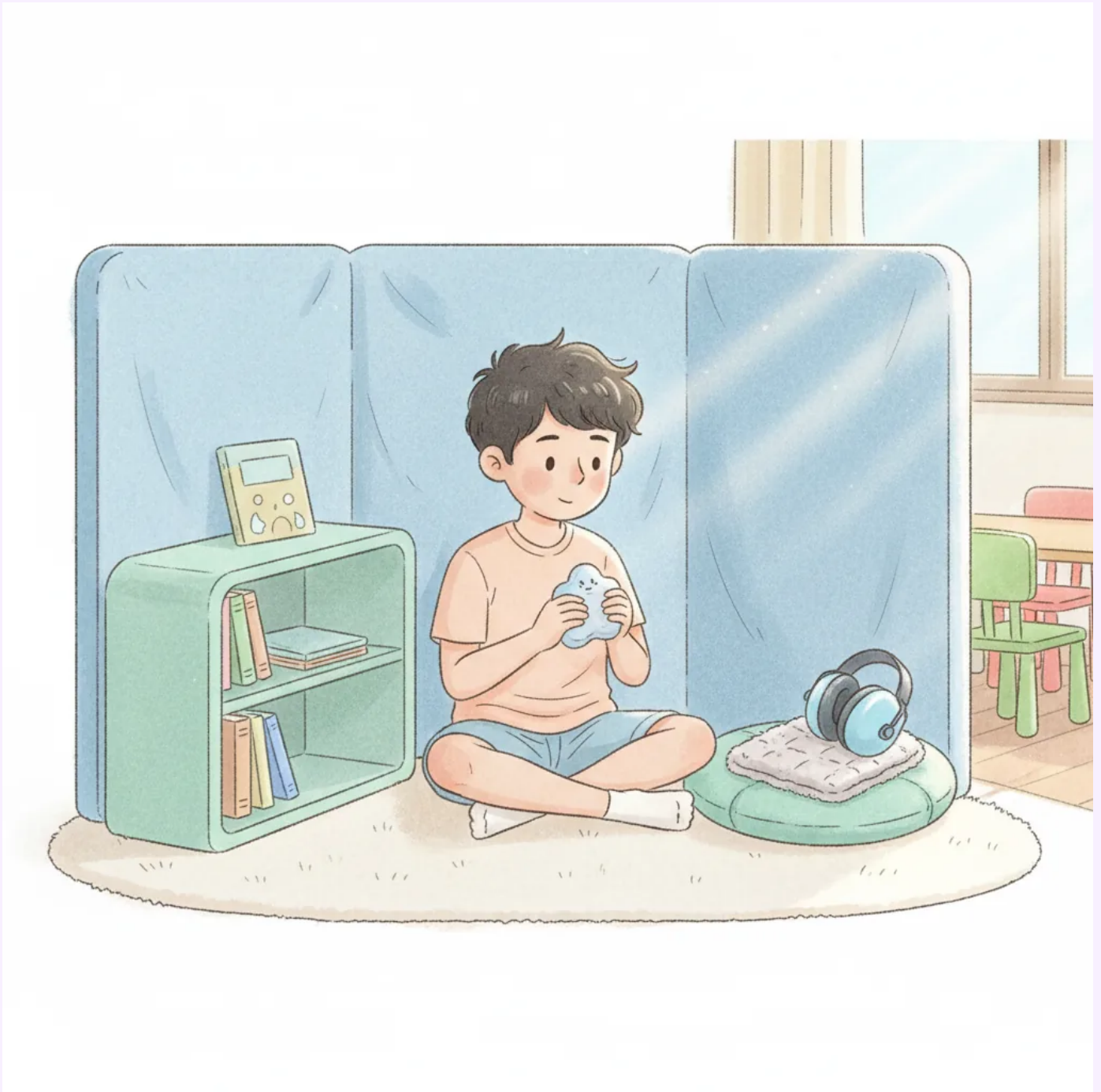
I felt wiggly. I wanted to shout about ants!



I remembered my bug picture. I showed it to Cikgu Sarah.



She smiled and nodded. I felt proud.



I went to the Cool Down Corner. I played with a fidget toy.



After a few minutes, I felt calm. I was ready to join the class again.



During the lesson, Cikgu Sarah asked about bugs and fruits.



I raised my hand. I shared a fun fact about fruit flies.



My friends listened. They smiled and clapped.



I felt happy. I liked sharing my bug facts.



We played together at recess. I asked,
"Can I join?"



My friend said, "Yes!" We played and laughed.



I was glad I waited and asked. Playing together was fun.



I learned that sharing and waiting helps me have fun with friends.

Vocabulary

⇒ ■ Vocabulary:

1. **Excited**

- Feeling very happy and eager about something

2. **Nervous**

- Feeling a little worried or unsure about what will happen

3. **Proud**

- Feeling good about something you did

4. **Calm**

- Feeling relaxed and not upset

5. **Share**

- Letting others use what you have or talking about something with others

6. **Join**

- To become part of a group or activity

7. **Wait**

- Staying patient until it is your turn

8. **Friend**

- Someone you like and have fun with

Spellings

A: Excited

B: Exciited

A: Nervous

B: Nurvous

A: Proud

B: Prouud

A: Calm

B: Calmm

A: Friends

B: Freinds

A: Sharing

B: Sharring

A: Together

B: Together

A: Waited

B: Waitted

Comprehension Questions

■ Topic: Thomas Learns to Play and Share in Malaysia
Comprehension Questions (Choose the Best Answer)

1. What does Thomas love?

A: Bugs

B: Cars

2. How did Thomas feel when he went to school?

A: Excited but a little nervous

B: Sad and upset

3. What did Thomas want to talk about when his teacher was speaking?

A: Ants

B: Dinosaurs

4. What did Thomas do to feel calm?

A: Played with a fidget toy

B: Ran around the classroom

5. How did Thomas feel after sharing a fun fact about fruit flies?

A: Happy

B: Angry

6. What did Thomas ask his friends at recess?

A: "Can I join?"

B: "Can I leave?"

7. What did Thomas learn about sharing and waiting?

A: It helps him have fun with friends

B: It makes him feel lonely

Open-Ended Questions

1. How do you feel when you share something you love with others?
2. What can you do when you feel wiggly and want to talk right away?
3. Why do you think it's important to wait for your turn to share?
4. How does it feel when your friends listen and clap for you?
5. Why do you think asking to join in play is a good idea?